

# Concise Minutes – Children, Young People and Education Committee

Meeting Venue:

Hybrid – Committee room 1&2 Senedd  
and video Conference via Zoom

Meeting date: Wednesday, 7 June 2023

Meeting time: 09.15 – 12.33

This meeting can be viewed

on [Senedd TV](#) at:

<http://senedd.tv/en/13355>

## Hybrid

### Attendance

Category	Names
Members of the Senedd:	Jayne Bryant MS (Chair) James Evans MS Laura Anne Jones MS Ken Skates MS Buffy Williams MS Sioned Williams MS
Witnesses:	Kat Watkins, UNCRDP Development Officer, Disability Wales Megan Thomas, Policy Officer, Disability Wales Zoe Richards, Learning Disability Wales Adele Rose Morgan, Learning Disability Wales Georgia Miggins, Welsh Youth Parliament Member, Welsh Youth Parliament Karen McFarlane, Children in Wales Francesca Wright, Snap Cymru



	<p>Cath Lewis, Guide Dogs Cymru</p> <p>Chris Haines, National Autistic Society</p> <p>George Baldwin, National Deaf Children's Society</p> <p>Gwen Anslow, All Wales Forum</p>
Committee Staff:	<p>Naomi Stocks (Clerk)</p> <p>Sarah Bartlett (Deputy Clerk)</p> <p>Jennifer Cottle (Legal Adviser)</p> <p>Sian Hughes (Researcher)</p>

## **1 Introductions, apologies, substitutions and declarations of interest**

1.1 The Chair welcomed Members to the meeting of the Children, Young People and Education Committee.

1.2 There were no apologies.

## **2 Do disabled children and young people have equal access to education and childcare? – evidence session 3**

2.1 The Committee heard evidence from Disability Wales, apologies were received from Miranda Evans who was unable to attend the session.

2.2 Disability Wales agreed to look further into providing information on access to childcare and data on disabled children who have English as a second language.

## **3 Do disabled children and young people have equal access to education and childcare? – evidence session 4**

3.1 The Committee heard evidence from Learning Disability Wales.

3.2 They agreed to provide comments from parents and carers on children with disabilities being able to attend local mainstream school.

3.3 They agreed to submit written responses to any questions not covered.

#### **4 Do disabled children and young people have equal access to education and childcare? – evidence session 5**

4.1 The Committee heard evidence from TSANA.

4.2 They agreed to provide examples from Mudiad Meithrin on the barriers to accessing childcare for children who are neurodivergent or who have a learning disability. They also agreed to provide further examples about how accessible the school estate is for learners with all types of disabilities.

#### **5 Papers to note**

5.1 The papers were noted.

#### **6 Motion under Standing Order 17.42(ix) to resolve to exclude the public from the remainder of this meeting**

6.1 The motion was agreed.

#### **7 Do disabled children and young people have equal access to education and childcare? – consideration of the evidence**

7.1 The Committee considered the evidence it had heard in the previous evidence sessions.

#### **8 Pre- appointment hearing of the Chief Executive for the Commission for Tertiary Education and Research – consideration of the draft report**

8.1 The draft report was agreed, it would be laid on 8 June.